



Boolavogue NS 18336J

## **Boolavogue National School**

### **Homework policy 2021**

Homework is an integral link in the chain of communication between school and home. Parents can monitor the progress of their children through continual reference to **Homework diaries** and liaison with teachers. Homework fosters independence, self-reliance, self-esteem, co-operation and responsibility and life-long learning. It is an essential part of primary education as it reinforces what children learn in school. It provides a link between teacher and parent and encourages parental involvement in their child's education. The homework policy of Boolavogue N.S. has been formulated by staff with parental input and endorsed by the Board of Management.

#### **Relationship to School Ethos**

The school also encourages the active involvement of parents in enabling their child to take responsibility and work independently. The homework policy of the school facilitates these ideals.

#### **Aims and Objectives**

In our school, we give homework for the following reasons:

- To consolidate work already undertaken in school-it allows for revision and practice. However, at times, homework may be more challenging and provide opportunities for creativity.
- To encourage children to become more independent learners and to revise, reinforce, finish work that has begun in school.
- To develop skills and self-discipline that will be of benefit to children to enhance learning.
- To develop study skills and to assist in establishing an appropriate routine for children doing their homework.
- To develop a work ethic among pupils and assist in the development of concentration skills.



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- Homework is intended to be achievable by the pupil and is normally prepared by the class teacher. Pupils are expected to always do their homework to the best of their ability.
- Homework also allows parents to become aware of the work that is being done in school. It allows parents to be informed and involved in their children's schoolwork.

### **Resources**

- Homework Diary/ Seesaw (online platform)
- Whiteboard
- Work sheets, textbooks, folders, copies, readers etc.
- I.C.T.

### **Rationale**

It was deemed necessary to review this policy as teachers felt there was a need to promote consistency and similar approach to homework throughout the school, especially when there is a change of staff in the school.

### **Assigning Homework**

It is recommended that children are encouraged to sit down every evening in a quiet place, away from distraction, to do their homework.

All classes from Junior Infants to Sixth are assigned homework from Monday to Thursday. As a rule, homework is not given at weekends unless;

- Homework has not been done to the best of the pupils' ability (on a regular basis) during the week.
- Involves project work (this applies to Senior Classes in particular)

Occasionally at the discretion of the Class Teacher or the Principal, pupils are given a night 'off homework' as a treat or as an acknowledgement of a special occasion/event in the school. Homework is differentiated for pupils with additional educational needs. Homework may be assigned by both the class teacher and/or SET teacher following collaboration.



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### **Content of Homework**

Homework is seen as reinforcement of work done in class. Ideally homework will contain a balance between reading tasks, learning tasks and writing tasks but this balance is not always possible and can vary from day to day.

Oral homework should be given equal importance. It is important for children to do reading, spellings and tables every night.

It should be noted that reading and learning tasks are as important as written tasks. Pupils sometimes do not regard reading and learning 'off by heart' as homework. Parents play an important role in listening to reading and pieces to be learned off, thus ensuring this work is well done.

Homework will generally contain a selection of the following: reading, spelling, tables, written work, learning pieces 'off by heart', drawing/colouring, collecting information/items and finishing work started in class.

### **Time Allocation**

Different pupils will complete the same homework in different lengths of time. Time spent can vary from day to day and from one end of the school year to another. It is important to remember that it is the quality and not the quantity of homework that is important. The following are guidelines for time spent on homework.

Junior Infants: up to 20 Mins

Senior Infants: up to 20 Mins

Rang 1 up to 30 Mins.

Rang 2 up to 30 Mins.

Rang 3 up to 45 Mins.

Rang 4 up to 45 Mins.

Rang 5 up to 50 Mins.

Rang 6 up to 60 Mins.

### **Homework Journal**

Pupils from 1st Class to 6th Class have a homework journal. The class teacher displays the homework on the whiteboard daily and allows time for the pupils to copy it into their homework journals. Alternatively, teachers may upload the weekly homework on Seesaw (online platform). Parents are expected to sign the journal when all tasks are completed.



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Homework journals will be checked by the teacher daily insofar as possible. However, in the senior classes, they may be checked every second day or once a week.

### **Role of Parents/Guardians**

- Parents can help their child with their homework by providing them with a suitable place and time to do their homework, away from distractions and interruptions.
- The child should be encouraged to do written homework independently and parents should only help if the child is having difficulty.
- If the child is having difficulty with homework, parents should help the child with further explanation and examples, but not by doing their homework for the child. In this case the parent should write a note to the teacher explaining the problem or send an email.
- In the Junior classes, parents are encouraged to assist their child with his/her homework. As the child progresses to the Senior classes, it is envisaged that he/she develops more independence and the parents' role becomes increasingly supervisory and supportive.
- Informal reading is encouraged. It is an enjoyable exercise between the parent and the child.
- Children should be encouraged to work through their homework and tick each item of work when completed.
- Parents should communicate with the child's class teacher when a child cannot understand some aspect of the homework.
- Parents should ensure that all homework is completed and is presented neatly.
- Parental interest and positive affirmation are to be encouraged as it motivates the child to work to the best of his/her ability. 'Mol an Óige agus tiocfaidh sí!'



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### **What happens when the homework is not done?**

If homework is incomplete or unavailable for correction, a written explanation is required. Incomplete homework will be completed at a time specified by the teacher. When homework is not regularly done, the teacher contacts parents with a view to resolving the situation. If the situation continues, then the matter is brought to the attention of the Principal who will contact the parents and arrange a meeting to discuss how the matter can be resolved.

### **Role of Teachers**

Ideally teachers will check homework daily. Some items of homework and indeed classwork may be checked by children themselves with teacher guidance. This can form part of the learning process for the children. Every effort will be made to set homework appropriate to the child's ability.

### **Success Criteria**

The success criteria of this policy will be determined by feedback from parents, pupils and teachers. This will be sought at Parent/Teacher Meetings during the first term. In general, where pupils are handing in satisfactory exercises and assignments, reading and memorizing activities are well practiced, this will be interpreted as reflecting positively on this policy. Similarly, where the results of the regular class assignments are satisfactory this will also reflect positively on this policy.

### **Roles and Responsibilities**

The class teacher assigns homework, taking into consideration the recommended time allocation for homework and monitors it on a regular basis.

**The pupils (1st-6th) are responsible for writing homework in their homework journal and taking home all the necessary books, copies and equipment necessary to complete the homework.**

Parents are responsible for providing a suitable place, free of distractions, for their child to do their homework. They are also responsible for monitoring the homework process at home and ensuring that all homework is complete to the best of the child's ability. Parents are responsible for communicating when difficulties arise.

The Principal is responsible for the implementation of this policy and for its review.



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**Review**

Class teachers in consultation with whole school planning.

**Timeframe**

This policy will be reviewed in 2 years' time and amended as necessary by means of a whole school collaborative process.

**Ratification and Communication**

This policy was reviewed and implemented in \_\_\_\_\_.

This policy will be reviewed in \_\_\_\_\_ or earlier if required.

The Board of Management of Boolavogue NS ratified this plan on \_\_\_\_\_.

This plan is available to view at the school by the parents and on our school website at [www.boolavoguens.ie](http://www.boolavoguens.ie)

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