



COMMUNITY REPORT

OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

2018/19 Academic Year

In the last year, we have looked at the teaching and learning of SPHE in our school to find out what we are doing well.

- Teachers ability to identify changes in students behaviour relating to pupil wellbeing.
- Positive and welcoming atmosphere in Boolavogue N.S. conducive to an effective learning environment for students.
- Availibility of resources to enhance the teaching and learning of SPHE.

This is what we did to find out what we were doing well, and what we could do better:

Gathered Evidence:

- Pupil/Parent/Staff Surveys distributed during Term 2 2019
- SCOT analysis of SPHE in the school
- Focus group with staff discussing the current teaching practices for SPHE in the school

This is what we are now going to work on:

- **Learner Experiences:** Focus on active and collaborative learning methodologies to improve pupil engagement and overall enjoyment of discrete SPHE lessons. (REF: LAOS 2016-Domains: Learner Experiences/Teachers Individual Practice).
- **Learner Outcomes:** Pupils will develop a set of transferable skills for life-long learning through an effective two year plan for SPHE including: Stay Safe, RSE, WALK TALL, Webwise, Zeeko, Weaving Wellbeing, Friends for Life, Zippy's Friends and incredible Years programmes. (REF: LAOS 2016-Domains: Learner Outcomes/Teachers Collaborative Practice).

This is what you can do to help:

Parents can assist the school in improving teaching practices and learning outcomes in the area of SPHE by continuing to communicate with the school in relation to their students progress, academically, socially and emotionally. It is imperative that home/school continue to liaise with one another should there be any changes either at home or school that may impact the emotional wellbeing of students.

We would encourage parents to attend parent information evening the school organises to support home/school connections i.e. internet safety seminars, future Stay Safe seminars etc.

In relation to the cyberworld, we would urge parents to monitor and model safer internet use among children. It is important parents stay abreast of internet/game setting to limit access to online communication forums. The websites www.webwise.ie and www.zeeko.ie offer parental advice and support in relation to the above.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all primary schools to have **183 school days** each year.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

This year we had parent/teacher meetings and staff meetings, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this. **YES / NO**

All teachers know about the *Procedures* and we have told

all parents about them and how we follow them. **YES / NO**

Our Designated Liaison Person (DLP) is **Ms. Avril Mullery** (Principal)

and our Deputy DLP is **Ms. Aoife Doyle** (Deputy Principal)

Enrolment and attendance

The Department requires schools to have and publish an enrolment policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. **YES / NO**

We keep accurate attendance records and report them as required. **YES / NO**

We encourage high attendance in the following ways:

1. Class of the month for Attendance
2. Presentation of certificates at the end of the school year for 100% attendance or 1 day missed throughout the academic year

This is how you can help:

- Ensure regular and punctual school attendance.
- Notifying the school of non-attendance for any reason.
- Ensure children understand that parents promote good school attendance.

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and children about it. We do this. **YES** / NO

Our code of behaviour describes and supports positive behaviour. **YES** / NO

We have a clear and high-profile anti-bullying policy in our school. **YES** / NO

THE ABOVE DOCUMENT WAS BROUGHT TO THE BOARD OF MANAGEMENT IN TERM TWO
2019.